

Literacy and Numeracy for Adults Assessment Tool Release 3.0.35

The following changes were released within the Assessment Tool Production and Training environments on 24th July 2011.

Overview

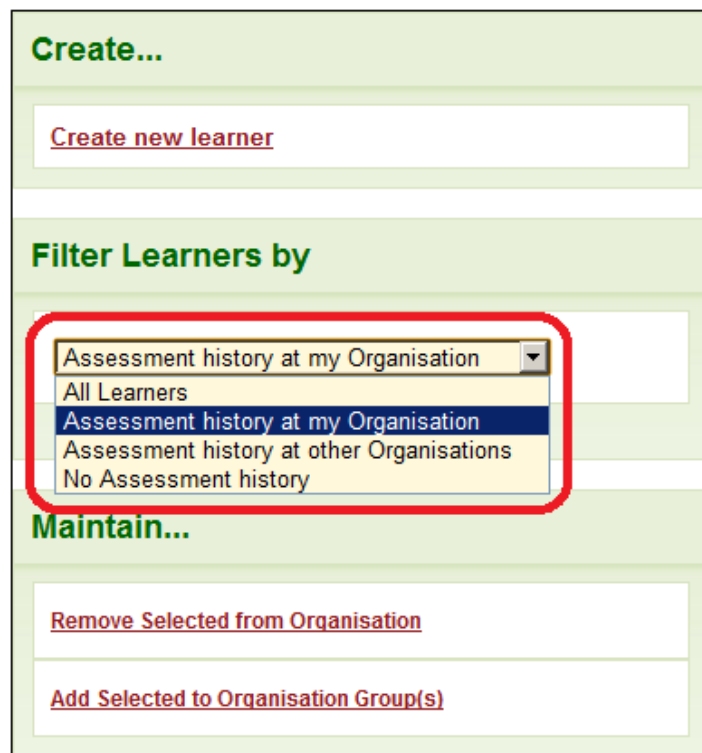
The purpose of this document is to outline the changes and enhancements recently released to the Literacy and Numeracy for Adults Assessment Tool. This helps Organisation Administrators and Educators become aware of system modifications that will affect usage and viewing of both Assessment Tool environments.

New Enhancements for Organisation Administrators and Educators

Filter Learners by past assessment history

- Learners may now be filtered by variations of assessment history – all Learners that have existing assessment data can be displayed exclusively. This function also includes filtering options for Learners without Assessment history and Learners with history at another organisation. The filtering functions will reduce administrative burden for organisations dealing with large numbers of learners, allowing them to display only Learners they know have assessment history rather than including all Learners in the search.

Located within the Learners tab, the **Filter Learners by** drop-down category gives four filtering options:



The screenshot shows a web interface with three main sections: 'Create...', 'Filter Learners by', and 'Maintain...'. The 'Filter Learners by' section contains a dropdown menu with four options: 'Assessment history at my Organisation', 'All Learners', 'Assessment history at my Organisation', and 'Assessment history at other Organisations'. The 'Assessment history at my Organisation' option is highlighted in blue. The 'Assessment history at my Organisation' option is also circled in red. Below the dropdown menu, there are two buttons: 'Remove Selected from Organisation' and 'Add Selected to Organisation Group(s)'. The 'Create...' section has a button 'Create new learner'. The 'Maintain...' section has two buttons: 'Remove Selected from Organisation' and 'Add Selected to Organisation Group(s)'.

Learner Progress reports now display assessment results from other organisations

- If permission has been obtained by the Learner to view their assessment history from other organisation(s), this information will now be available as a part of the Learner Progress Report. Note that while the other organisation(s) will be listed within the Learner details page, it will not be identifiable within the report itself.

Fenchurch, Roger

This learner's assessment details includes assessment history at other organisations.

Progress Reports

Numeracy	View Report	Reading	View Report
11 Assessment(s)		5 Assessment(s)	

Please Note: Only the latest five assessments will be included in

Learner Progress Report, Reading

Fenchurch, Roger

Scale Score

	Assessment A	Assessment B	Assessment C	Assessment D	Assessment E
Assessment Name	Reading 123	Reading Adaptive Assessment	test1	test2	Learner Test Non Adaptive Reading
Assessment Type	Adaptive	Adaptive	Adaptive	Non-Adaptive	Non-Adaptive
Assessment Strand	Read with Understanding	Read with Understanding	Read with Understanding	Read with Understanding	Read with Understanding
(Link to Report)	Link	Link	Link	Link	Link
Start Date	25/03/2010 14:22:28	14/06/2010 19:54:00	18/06/2010 15:10:22	25/06/2010 13:08:20	02/07/2010 13:01:40
Finish Date	25/03/2010 14:24:28	14/06/2010 19:58:55	18/06/2010 15:36:12	25/06/2010 13:25:54	02/07/2010 13:06:29
Scale Score	249 +/- 31	422 +/- 31	388 +/- 30	687 +/- 36	733 +/- 32
Step	Step 1	Step 1	Step 1	Step 5	Step 5

Access Individual Learner Progress reports from within the Gain report

- The Gain report now includes links to the individual Learner Progress reports, allowing quicker access to information. One click of the chart symbol link and the report will be displayed.

Learner Selection: Gain Report > Gain Report

Filter Results

Gender Ethnicity English First Language?

Gain Report - Numeracy

Ace Academy Limited

Scores recorded between February 17 2010 and August 17 2011

Name	Date 1	Score 1	Error (+/-)	Date 2	Score 2	Error (+/-)	Elapsed Time
Ball, Emma	Apr 12 2010	726	29	Jun 16 2011	595	80	61.4 wee
Davies, Rob	Nov 18 2010	553	40	May 13 2011	193	30	25.1 wee
Fenchurch, Roger	Feb 23 2010	194	54	Jul 16 2010	388	28	20.4 wee

** Indicates that the observed gain is significant*

Report Statistics

Average Gain	-99
Average Time Elapsed	35.6 weeks
Proportion of learners making significant gain	1 out of 3

Learner Progress Report, Numeracy
Davies, Rob

Achievement Statistics

	Assessment A	Assessment B	Assessment C
Assessment Name	General Numeracy	Testing Chrome	Breadbombs?
Assessment Type	Non-Adaptive	Non-Adaptive	Adaptive
Assessment Strand	General Numeracy	Number Knowledge	General Numeracy
(Link to Report)	[Link]	[Link]	[Link]
Start Date	18-11-2010	10-02-2011	13-05-2011
Finish Date	13-02-10	18-11-10	11-01-11
Scale Score	193 +/- 30	388 +/- 28	595 +/- 80
Step	Step 1	Step 1	Step 4

Use of existing assessment results as starting points for reassessment

- Existing assessments are now used to inform the starting point for Reading, Numeracy and Vocabulary Adaptive assessments. When an appropriate existing result is available, the adaptive algorithm will use this data to help select the first question or questions in a new assessment – for example, if a learner achieves Step 4 in an Adaptive Reading assessment, the next Adaptive Reading assessment they sit will begin with questions at a similar level. (Non-adaptive assessments will continue to have the same units & items for all Learners sitting the assessment.)

You can keep updated with Assessment Tool news by visiting our News and Updates page within the Assessment for Learning website (<http://literacyandnumeracyforadults.com/Assessment-for-Learning2>).

If you have any questions regarding any of these updates or enhancements, please contact the Assessment Tool Service Desk by sending an email to assessforadults@nzcer.org.nz.