
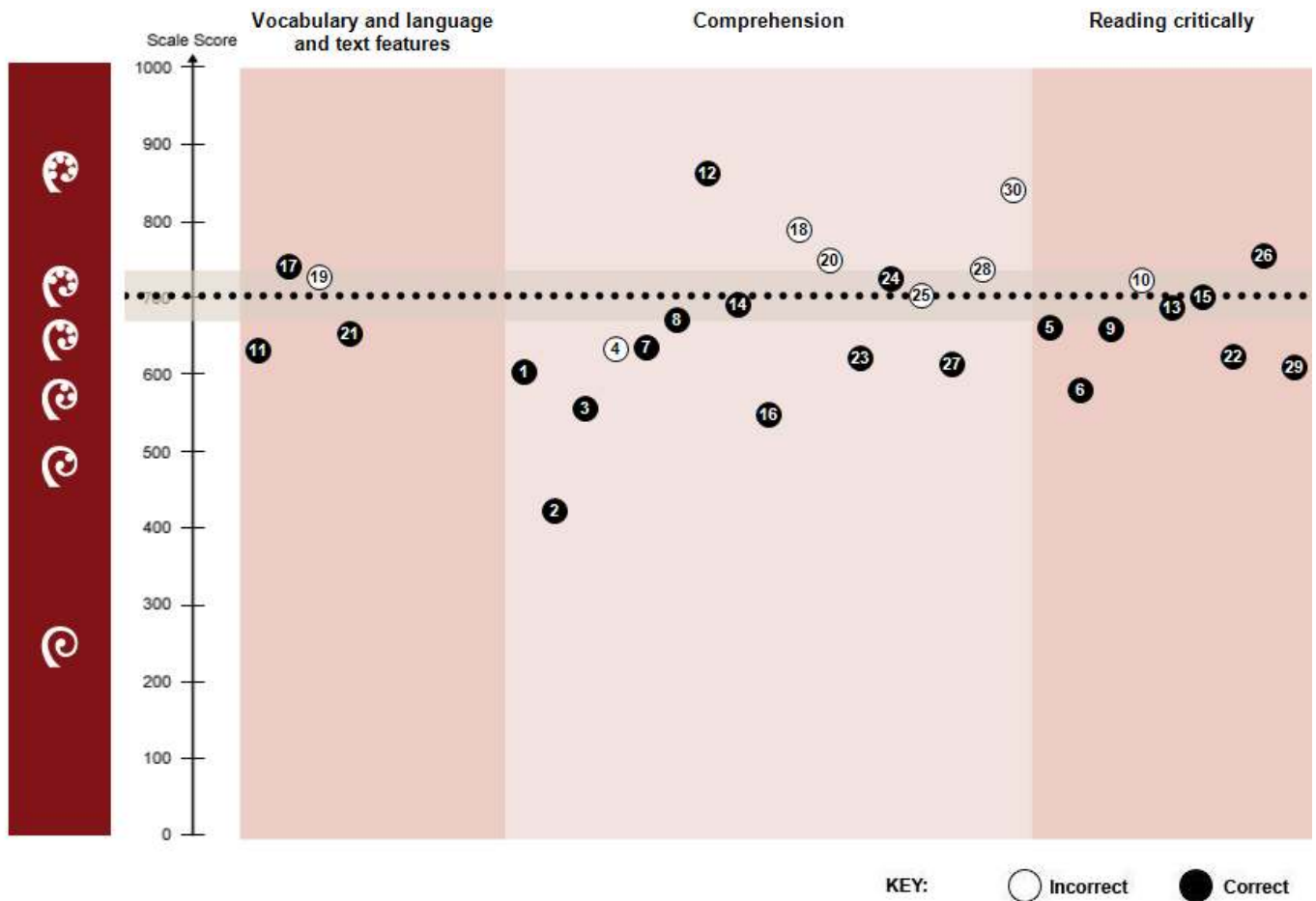


# Learner Assessment Report, Reading

Reading print demo

LEARNER	SCALE SCORE	STEP	ASSESSMENT DATE
Collier, Riley	705 +/- 33	Step 5 	5 March 2010



## Assessment Questions

No.	Question	Intent	Text Type	Progression	Result
1	Staff canteen menu (Q.1)	Link information from across a simple text and apply it to a scenario.	Menu	Comprehension	Correct
2	Staff canteen menu (Q.2)	Locate information in a simple text and apply it to a scenario.	Menu	Comprehension	Correct
3	Staff canteen menu (Q.3)	Locate synonymous information in a simple text.	Menu	Comprehension	Correct
4	Staff canteen menu (Q.4)	Interpret the meaning of a sentence in a simple text.	Menu	Comprehension	Incorrect
5	Free-range eggs (Q.1)	Identify which of a series of writers uses a specified way of expressing a point of view.	Blog	Reading critically	Correct
6	Free-range eggs (Q.2)	Link information across two opinion statements to identify the reason for a writer's statement.	Blog	Reading critically	Correct
7	Free-range eggs (Q.3)	Identify similarity of ideas in the stated opinions of a range of writers.	Blog	Comprehension	Correct
8	Free-range eggs (Q.4)	Compare and contrast a set of opinion statements to identify a shared point of view.	Blog	Comprehension	Correct
9	Free-range eggs (Q.5)	Identify the purpose of a non-literal statement.	Blog	Reading critically	Correct
10	Reference (Q.1)	Identify which of several points of view is represented in a text.	Job reference	Reading critically	Incorrect
11	Reference (Q.2)	Identify the meaning of an academic word in context.	Job reference	Vocabulary	Correct
12	Reference (Q.3)	Identify which of several statements is supported by a text.	Job reference	Comprehension	Correct
13	Work quotations (Q.1)	Compare four quotations and identify the one that differs most from the others.	Quotations	Reading critically	Correct
14	Work quotations (Q.2)	Identify which of four short texts expresses a given idea.	Quotations	Comprehension	Correct
15	Work quotations (Q.3)	Identify the main idea of a quotation.	Quotations	Reading critically	Correct

No.	Question	Intent	Text Type	Progression	Result
16	Hunter/trapper - job outlook (Q.1)	Make links across paragraphs to locate several pieces of information.	Job profile	Comprehension	Correct
17	Hunter/trapper - job outlook (Q.2)	Identify the meaning of a less common word in context.	Job profile	Vocabulary	Correct
18	Hunter/trapper - job outlook (Q.3)	Interpret information from a dense section of a text to identify a development.	Job profile	Comprehension	Incorrect
19	Hunter/trapper - job outlook (Q.4)	Identify the meaning of a less common word in context.	Job profile	Vocabulary	Incorrect
20	Sick leave (Q.1)	Make links across a sentence to identify the referent of a phrase.	Government regulations	Comprehension	Incorrect
21	Sick leave (Q.2)	Identify the meaning of a familiar word in context.	Government regulations	Vocabulary	Correct
22	Notification of particularly hazardous work (Q.1)	Identify a hierarchy of concepts in a text.	Government regulations	Reading critically	Correct
23	Notification of particularly hazardous work (Q.2)	Locate synonymous information in a text.	Government regulations	Comprehension	Correct
24	Notification of particularly hazardous work (Q.3)	Identify which of several situations is supported in a text.	Government regulations	Comprehension	Correct
25	Notification of particularly hazardous work (Q.4)	Identify which of several situations is not supported in a text.	Government regulations	Comprehension	Incorrect
26	Notification of particularly hazardous work (Q.5)	Infer danger	Government regulations	Reading critically	Correct
27	Company vehicles (Q.1)	Identify which of several topics are covered in a text.	Work email	Comprehension	Correct
28	Company vehicles (Q.2)	Recognise how one workplace text relates to another	Work email	Comprehension	Incorrect
29	Company vehicles (Q.3)	Identify the intended meaning of a formally expressed instruction	Work email	Reading critically	Correct
30	Company vehicles (Q.4)	Apply instructions from a text to a particular situation.	Work email	Comprehension	Incorrect