

Release of the Global Unlock feature

This document explains the function and purpose of the Global Unlock feature and how to make use of it within your broader Assessment Tool work.

Background

Prior to the Global Unlock TEO's were able to access existing assessment data for their learners on a case-by-case basis only. This functionality created administrative challenges for TEO's, specifically around the analysis of assessment data generated within 90 days of the learner joining a TEO.

According to TEC guidelines assessment data generated within 90 days of joining a TEO can count as an initial assessment. By releasing the Global Unlock TEC has sought to improve TEO's access to this data to reduce over-assessment of learners and reduce TEO's assessment workload.

What has changed?

By default any existing data for learners who have joined your organisation will be displayed. When browsing the **Learner Details** screen (accessible via the **View details** link in the **Learners Tab**) you will see a change in the **Manage Assessments** menu.

This menu no longer gives an indication of whether a learner has data connected to another organisation. Instead all learner profiles will include the following: **Assessments at Other Organisations Included** (Fig 1).

Fig 1



Accessing the data

Learners with existing assessment data can be identified using the **Filter Learners by** function in the **Learners Tab** (Fig 2).

Fig 2

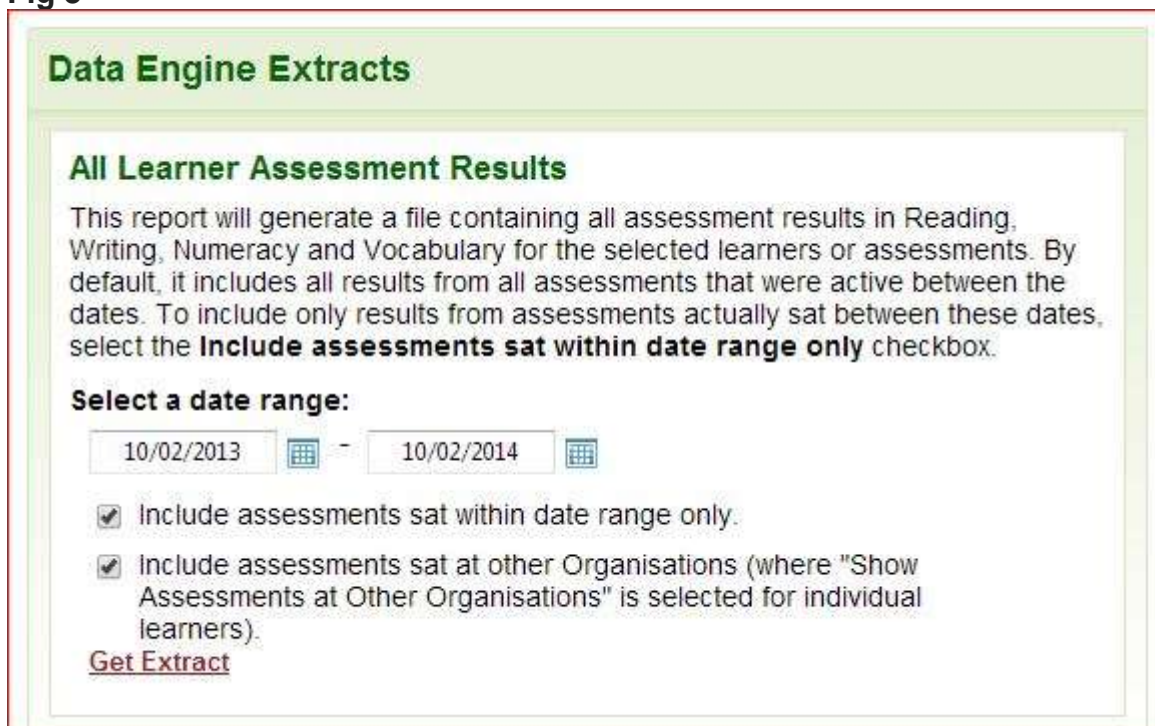


Once identified you can select these learners and chose from a range of reporting options to investigate this data. A number of these reporting options include any existing assessment data **by default**. The reports, and where they can be accessed, are listed below:

- **Gain Reports** in the **Learners Tab**
- **Progress Reports** in the **Learner Details Screen**
- **Latest Learner Scale Scores** in the **Data Engine Extracts - Learners Tab**

The **All Learner Assessment Results** data engine extract does not automatically include assessment data from other organisations. When generating this extract (**Data Engine Extracts - Learners Tab**) there is a box that enables you to chose to include learner data from other organisations (Fig 3).

Fig 3



The screenshot shows a web interface titled "Data Engine Extracts". Below the title is a section for "All Learner Assessment Results". The text explains that the report generates a file with assessment results in Reading, Writing, Numeracy, and Vocabulary for selected learners or assessments. It notes that by default, it includes all results from active assessments between the selected dates, but users can choose to include only assessments sat within the date range by checking a box. There are two date input fields: "10/02/2013" and "10/02/2014", each with a calendar icon. Below the date range, there are two checked checkboxes: "Include assessments sat within date range only" and "Include assessments sat at other Organisations (where 'Show Assessments at Other Organisations' is selected for individual learners)". At the bottom of the form is a "Get Extract" button.

Data and Privacy

1. The Global Unlock does not make all learner data available to all organisations. You will only be able to access existing data for learners who join your organisation.

2. Two format changes have been made to how assessment data from other organisations is displayed. This is to hide the identity of organisations that learners have been connected to in the past.

- **Assessment Name** has been replaced by the **Assessment Area** details of the assessment in question.

Example One:

"Initial Reading Snapshot - Carpentry" would be replaced with "Reading Assessment"

Example Two:

"Initial YG Vocab assessment" would be replaced with "Vocabulary Assessment"

- **2. Organisation Name** has been replaced by **Other Organisation**. Where Organisation name details are displayed you will now see 'Other Organisation' if this data was not generated at your organisation. (Fig 4)

Fig 4

Assessment Name	Step	Assessment Area	Audience	Organisation Name
01 assessment code vocab	Expanding	Vocabulary	Adult	New Zealand Council for Educational Rese
Example writing lower levels	2	Writing	Adult	New Zealand Council for Educational Rese
Numeracy Assessment	5	Numeracy	Adult	Other Organisation
Reading Assessment	6	Reading	Adult	Other Organisation
Reading Assessment	3	Reading	Adult	Other Organisation

Making use of this data - next steps

Once you have identified learners who have existing data you need to establish their Step result/s and when the data was generated. This is to inform two key TEC guidelines around the use of the Assessment Tool.

1. Learner assessment data generated **within 90 days of joining a TEO** counts as an initial assessment at your organisation. This is applicable to all assessment areas (Numeracy, Reading, Writing, Vocabulary).
2. Learners' scoring **Step 4 or above in Reading** and/or **Step 5 or above Numeracy**¹ (at any point in time) are not required to sit further assessments in that assessment area. **Note:** Learners may still be reassessed where there is scope to show improvement.

Fig 5

		Initial Assessment required?	
Area	Step Result	Within 90 days	Outside 90 days
Reading	Step 4-6*	N/A	N/A
	Step 1-3	No	Yes
Numeracy	Step 5-6**	N/A	N/A
	Step 1-4	No	Yes
Writing	Any result	No	Yes
Vocabulary	Any result	No	Yes

* Any learner who presents at Reading Step 4 or above, at any point in time, is not required to sit further assessments.

** Any learner who presents at Numeracy Step 5 or above, at any point in time, is not required to sit further assessments.

¹ Re-assessment thresholds informed by TEC July 2013 guidelines. See [TEC - Literacy and Numeracy for Adults Assessment Tool](#) for more information and updates.